

**WEST VIRGINIA UNIVERSITY**  
**BOARD OF GOVERNORS**

June 19, 2020

The one hundred eighty-third meeting of the West Virginia University Board of Governors was held on June 19, 2020 in Morgantown, WV via zoom webinar. Board members participating included David Alvarez, Marty Becker, Charles Capito, Elmer Coppoolse, Kevin Craig, Kate Dye, J. Thomas Jones, Taunja Willis Miller, Dr. Emily Murphy, Richard Pill, Ed Robinson, J. Robert (J.R.) Rogers, Benjamin Statler, Dr. Kimberly Weaver and William Wilmoth. Board members Dr. Stanley Hileman and Lisa A. Martin were absent and excused.

**Note: With this meeting being conducted via zoom webinar, there was no way to ascertain all other participants but the following WVU officers, divisional campus officers, representatives (and others) participating included:**

President, E. Gordon Gee;  
Vice President, Legal, Government and Entrepreneurial Engagement, Rob Alsop;  
Provost, Maryanne Reed;  
General Counsel, Stephanie Taylor;  
Vice President for University Relations, Sharon Martin;  
Vice President and Chief Financial Officer, Paula Congelio;  
Dean of Students, Corey Farris;  
Vice President for Diversity, Equity and Inclusion, Meshea Poore;  
Vice Provost for Academic Strategies, Curriculum and Assessment,  
Paul Kreider;  
Associate Provost for Budget, Facilities and Strategic Initiatives,  
Mark Gavin;  
Associate Vice President for Finance, Anjali Halabe;  
Deputy General Counsel, Gary G. Furbee, II;  
Director of Communications and Marketing for Strategic Initiatives,  
Erin Newmeyer;  
Executive Officer and Assistant Board Secretary, Jennifer Fisher;  
Senior Executive Director, Office of Communications, John Bolt; and,  
Special Assistant to the Board of Governors, Valerie Lopez.

**Members of the Press also participated.**

## **Call to Order**

The meeting was called to order by Chairman David Alvarez, at 3:40 p.m. A roll call was taken to determine who was in attendance and a quorum established.

### **Chairman David Alvarez - Opening Remarks**

Good afternoon everyone. Before we begin with official business, I would like to take this opportunity to share a few remarks. Earlier today we celebrated the life of Betty Puskar. Betty was an amazing West Virginian and proud Mountaineer who turned her personal battle into a victory for all West Virginians. After recovering from breast cancer, she became a fierce ally and helped build WVU's Cancer Center. She delivered access to life-saving treatments and tirelessly raised money for research. While we grieve the loss of a caring and dedicated spirit, her legacy will always be with us in the centers she helped create and in the lives she touched. And on behalf of the Board of Governors, we extend our deepest sympathies and gratitude.

I also want to acknowledge that the Board of Governors has received and read the petition that was sent to us this week regarding racism and racial inequities on our campuses. Let me state unequivocally: Black Lives Matter. We want our Black students, faculty, staff and alumni to feel safe and supported at West Virginia University. However, we also recognize that our current board representation does not reflect the commitment each of us has to this critical issue. We will change to better represent and reflect the student and alumni bodies of this University and have already begun discussions to do so. In addition, our president will outline in his report actions he and the senior leadership team are prepared to move forward immediately. I want to thank everyone who has shared their perspectives and opinions. The board understands there is much work to do, and I believe the only way to improve is to work together toward our shared goals.

Thank you for allowing me to share these thoughts, and with that, we will turn to the business of the day.

### **Academic Affairs Updates**

Provost Maryanne Reed provided the following Academic Affairs Updates:

#### **COVID-19 and Academic Planning for the Return to Campus**

We announced our "Return-to-campus" plan on June 1st and have begun rolling out details of that plan in a series of weekly communications. Last week, I presented the plan

for Academics, in such areas as instruction, student and faculty support, research and global affairs.

### **Academic Calendar**

My communications addressed the revised academic calendar for 2020-21, which includes the cancellation of Fall Break and a move to online-only instruction after Thanksgiving Break to discourage extensive travel during the semester. As such, students will not return to campus after the Thanksgiving holiday break but will resume online instruction. Finals week is scheduled for December 7-11 and will be conducted exclusively online.

### **Classroom Safety**

In our messaging, we also outlined a number of measures we are putting in place to keep our classrooms safe.

In addition to conducting widespread COVID-19 testing, we are requiring that students and faculty wear face masks in the classroom. The University has purchased a large amount of personal protective equipment (PPE), and each student, faculty and staff member will be provided a Welcome Back Kit containing a cloth mask and disposable masks. Other PPE will be in place, such as plexiglass screens in front of lecterns.

While we're hoping to encourage our students to voluntarily wear masks — with a message of shared social responsibility — those who don't comply with our safety requirements will be subject to disciplinary sanctions under WVU's Code of Student Conduct. We'll provide guidance to our faculty and instructors for how to deal with this potential issue and are working with our Office of Student Conduct and members of the Faculty Senate to create a COVID-19 Student Conduct Statement to be included in Fall course syllabi.

We also will be engaging in physical distancing protocols, based upon guidance provided by our healthcare professionals and partners. Our goal is to reduce density in our classrooms and labs by 50 percent, which will allow students to spread out and distance from one another. To do this, we are moving many courses to larger classrooms, moving some classes to online or hybrid instruction, and even investigating off-campus locations to use, such as the Metropolitan theater.

Cleaning supplies, such as sanitizers and wipes, also will be available throughout all buildings. High-touch areas in all campus buildings will be wiped and disinfected using products approved by the Centers for Disease Control and Prevention.

## **Instruction and Student Support**

Over the past two months, my team has been working with both faculty and academic leaders across the WVU system to review our course offerings for Fall 2020. To accommodate physical distancing and free up classrooms, we will be delivering courses in a variety of instructional modes, including face-to-face, online and hybrid formats that typically mix face-to-face instruction with online elements, such as video streaming.

We are considering several factors to determine the ideal instructional mode for each course. First, we need to ensure that our students have a balanced portfolio of courses and are not receiving all of their instruction online unless they choose to do so; this is particularly important for our Freshmen and Sophomores. At this point in the scheduling process, it appears that the large majority of our courses will be taught face-to-face in the Fall semester.

We also need to take into account the learning outcomes for each course, as well as the accreditation requirements of the discipline. While the academic units will do their best to honor an individual instructor's preference, course scheduling decisions will need to be made within the context of the University's larger "Return to Campus" strategy.

The final revised schedule of courses will be completed and available by **June 30, 2020**. Students will have the option of making changes to their schedules after that date.

In addition, we're also asking our faculty and instructors to be prepared to pivot to online instruction should there be another COVID-19 outbreak that would again require us to shut down campus for an indefinite period and shift to remote instruction. With that possibility in mind, a work group focused on instruction and pedagogy is working with WVU Teaching and Learning Commons to develop guidelines to help faculty prepare to transition their courses to online instruction should that become necessary. We will be sharing those instructional guidelines and best practices with instructors soon.

The University will continue to provide academic support services to our students — but virtually rather than face to-face whenever possible. Such services include academic advising; tutoring and success coaching; and mental health counseling, offered through the Carruth Center and telehealth providers.

Finally, it's possible that some students may become sick at some point in the semester, so we're developing a more flexible University attendance policy to guide instructors in those instances. We also will ensure that students who are unable to attend class because of illness are provided with alternative opportunities to receive course content and meet course outcomes.

### **Faculty Support**

We're asking a lot of our faculty, and we truly appreciate their dedication and continued commitment to our students despite the challenges posed by the pandemic. So, we are providing them with resources and support to ensure they're able to deliver the high-quality instruction our students have come to expect – and deserve – regardless of delivery mode.

### **Instructional Support**

Unlike the scenario we faced in the Spring 2020 semester, faculty have more time to develop fully online and hybrid courses. This summer, WVU Teaching and Learning Commons is offering additional trainings for faculty and instructors who are preparing their Fall courses for either online or hybrid delivery.

The TLC also is offering a special digital credential for faculty who demonstrate excellence in a mode of hybrid instruction known as “Hybrid-Flexible” or “Hy-Flex.” To receive the “HyFlex Teaching Endorsement,” participants must complete the TLC’s “Fall Hybrid Teaching Institute;” demonstrate application of HyFlex concepts in their teaching; and collaborate with the TLC to serve in a peer-sharing role on campus.

### **Instructional Technology**

To further support faculty who adopt these various modes of instruction, the University is upgrading multiple classrooms this summer to include improved WIFI as well as the latest instructional technologies to enable the live-streaming of lectures. And webcams will be available to instructors and students who need them.

### **Revised Faculty Evaluation Guidelines**

In recognition of the potential impact of the COVID-19 crisis on our faculty's research productivity, in the Spring semester my office automatically granted a one-year extension of the tenure clock to all tenure-track faculty. Recognizing that faculty will continue to be impacted by the crisis, my office has released new guidelines allowing faculty to change their annual assignment to reflect their greater emphasis on teaching. We're also strongly encouraging our deans, department chairs and faculty evaluation committees to take this into account when evaluating faculty performance for Spring 2020 and Academic Year 2020-21.

### **Illness and Accommodation**

Faculty who are sick with COVID-19 are covered under the same Special Emergency Leave Plan that covers staff members who have the virus. Should they become sick, faculty will need to follow the guidelines outlined in the plan and work with their supervisors to make alternative work arrangements.

In addition, the University has developed a process for faculty members at higher risk for COVID-19 complications (or who have family members at higher risk) to request a COVID-19-related accommodation, which could include being able to teach their courses online for a specific time period. A similar process will be available for graduate assistants through the Office of Graduate Education and Life.

### **International Students and Study Abroad**

After consulting with many of our international partner institutions, WVU has canceled all study abroad trips for the Fall 2020 semester, including incoming and outgoing student exchanges. The decision about study abroad for Spring 2021 will be made in mid-fall. In the meantime, some faculty are developing “virtual exchanges” to provide their students with a shared academic experience with international students.

The Office of Global Affairs (or OGA) continues to provide support to all of its international WVU students. Since some international students may not be able to return to campus in the fall, OGA is working to enroll these students in online courses that allow them to continue to make progress toward their degree.

OGA also has been working closely with the deans, the Office of Graduate Education and Life, and Tax Services to ensure that international students awarded graduate assistant positions will be able to perform their duties this Fall, even virtually when appropriate.

### **Research**

And finally, we are continuing our phased reopening of research labs with strict PPE requirements and physical distancing protocols in place. The current priority continues to be research that is externally funded and that involves graduate students who need to conduct research to continue their academic progression. It is anticipated that this activity will continue to ramp up during the summer, but for now all research that can be conducted remotely should continue in that mode – including human subject research.

The Research Office is leading the planning effort for increased research activity this Fall and is sharing updates on the Research Office website.

### **Fall Registration**

During the crisis, we have continued to be focused on student retention and success. As you may recall, our freshman-to-sophomore retention rate increased last year by 3 percent. We won't know our Fall 2020 retention numbers until early October.

On the positive front, our Fall registrations are up about 15 percent – but that number is a little deceptive, because we’ve scheduled more freshmen earlier this year. Another good sign is that our graduate and professional school registrations are up by about 14 percent.

We have done a number of things to support and retain our students during the crisis. These efforts include:

- Providing block scheduling to nearly all of our first-time freshmen; which ensures they have the courses they need for degree progression, while creating mini-cohorts of students who take their courses together.
- Implementing the High Pass/Pail/Fail policy in the Spring to help students avoid lower GPAs and loss of financial aid. About 5,000 students took that option.
- Providing emergency financial aid through the CARE’s Act program and our internal Ken Gray Emergency student fund.
- Messaging our non-registered students by phone, text message and email.
- And lifting our academic suspension policy for the Spring semester.

### **Discussion/Action Related to Approval of FY 2021 Budget**

Chairman Alvarez called upon Vice President and Chief Financial Officer, Paula Congelio, who provided the following overview related to this agenda item.

#### **FY 2021 Budget Overview (Note: Revenues, Expenses and Net Position set forth on the FY20-FY21 Budget table attached to this agenda item)**

WVU remains committed to strengthening the cash position and financial performance of the University. This budget reflects the University’s plan to return to campus in the fall under very different circumstances. Fiscal Year 2021 will be one of transition and flexibility. The University is planning for a positive adjusted operating margin for FY 2021. The FY 2021 budget includes \$1.081 billion of revenues and \$1.083 billion of operating and non-operating expenses.

Total revenues reflect the following major planning assumptions:

- First-time freshmen enrollment of 4,800 on the Morgantown Campus
- No tuition and fee increase
- Housing revenue increase of 3% (except at WVU Tech at Beckley), but a 3% decline in occupancy
- Decrease of 2.75% in total student financial aid that reflects an expected overall lower student enrollment

- Flat State Appropriations
- A slight increase in revenue from grants and contracts
- 5% reduction in other revenues

Total expenses reflect the following major planning assumptions:

- \$36.2 million reduction in salaries, benefits, supplies, and utilities
- \$4.9 million in COVID-19 related expenses (net of estimated 50% reimbursement)

After excluding certain significant non-cash extraordinary items such as OPEB and pension expense, amortization of donated software, unrealized gains/losses and depreciation on certain assets, the adjusted operating margin is expected to be \$9.3 million.

Following this presentation, Kevin Craig moved that the Board of Governors approve the FY 2021 budget, as presented. Said motion was seconded by William Wilmoth and passed.

### **Discussion/Action Related to Approval of FY 2020-2021 Tuition and Fees**

Chairman Alvarez called upon Vice President and Chief Financial Officer, Paula Congelio, who provided the following overview related to this agenda item.

**General University and Divisional Campus Increases for 2020 – 2021 (per semester). At this board meeting we are seeking approval of the following fees as detailed in the fee schedules attached to this agenda item.**

1. University Tuition and Fees
2. Program Fees – Laptop Fees
3. Administrative Fees
  - a. Late Registration Fee
  - b. Student Health Insurance
  - c. International Student Fee for Summer
  - d. ID Card Replacement
  - e. Orientation Fee
4. Instrument and Materials Fees
5. Room Fees
6. Board Fees (Meal Plans)



7. Apartment Rates
8. Online Fees

See below for summary of fee increases per semester unless noted:

1. University Tuition and Fees

With the exception of the WV Invest programs at WVU Keyser, all WVU campuses will keep tuition flat for fiscal year 2020- 2021 for all student levels and residencies.

The WV Invest program at WVU Keyser is an associate's level program for which the tuition is set to the WV Community and Technical College average tuition increase. The increase for 2020-2021 ranges from 2.34% to 2.37%.

2. Program Fees

WVU – HSC Laptop Fees – change in fees range from (\$92) to \$144.

All other program fees remain the same.

3. Administrative Fees

All administrative fees remain the same.

4. Instrument and Materials Fees

WVU HSC – Annual change in fees ranges from (\$2,228) to \$955.

5. Room Fees

WVU and PSC –  
increase of 3% WVUIT  
– no increase

6. Board Fees (Meal Plans)

WVU – Increases between \$6 -\$63 or 2.06% to 2.93%  
WVU – PSC – Increases between \$6-\$68 or 1.82% to 3.13%  
WVUIT – no increase

7. Apartment Rates

WVU - The rates are the maximum monthly amount to be charged. Change in rates ranges from \$10 to \$36 or 1.16% to 3.28%.

8. Online Fees

Price structures of online programs was changed for the upcoming 2020-2021 Academic Calendar Year. On-campus students who take a mix of online and on-campus courses will be charged tuition and fees based on his/her residency.

Students in online programs will be charged program tuition or a market-based price. Program tuition is the equivalent of university tuition and college tuition charged at the resident college rate. In addition to program tuition, students will be charged an online fee of \$75/credit (undergraduate) or \$100/credit (graduate).

Following this presentation, Taunja Willis Miller moved that the Board of Governors approve the FY 2020-2021 Tuition and Fees - General University and Divisional Campus Increases for 2020–2021 (per semester) – as presented. Said motion was seconded by William Wilmoth and passed.

**Discussion/Action Related to Monongahela Boulevard Rockslide Remediation**

Chairman Alvarez called upon Vice President, Legal, Government and Entrepreneurial Engagement, Rob Alsop, who provided the following overview related to this agenda item.

On February 11, 2020, a large boulder fell from the hillside adjacent to Mon Boulevard and struck a vehicle and rock fragments struck a PRT car. The West Virginia Department of Highways (DOH) evaluated the hillside and determined that Monongahela Boulevard was safe to reopen. WVU and the WV DOH representatives met and determined mitigation was required to prevent a potential future incident. The upper

portion of the hillside is owned by WVU and the lower portion of the hillside is within DOH right of way.

WVU has engaged an engineering consultant and specialized contractor to evaluate the hillside and make recommendations for a remediation. The remediation plan involves two systems. The first system will stabilize the upper sandstone seam through installation of rock anchors and a reinforced shotcrete coating over a 400 foot length. The second system will consist of an engineered attenuator barrier fence (1,600 linear feet) at the bottom of the slope along Mon Blvd to catch any rocks that may fall down hillside from areas not stabilized.

The project will take approximately 3-4 months to complete - proposed July 6 - October 30, 2020 – with a budget of \$2,900,000. WVU will use Central Capital and has had discussion with the Department of Highways about participating in the project.

Following this presentation, Kevin Craig moved that the Board of Governors approve this project, as presented. Said motion was seconded by Richard Pill and passed.

### **Discussion/Action Related to Sodexo Summer 2020 Capital Projects**

Chairman Alvarez called upon Vice President, Legal, Government and Entrepreneurial Engagement, Rob Alsop, who provided the following overview related to this agenda item.

As part of Sodexo's contract with WVU and to continue to enhance the student dining experience, the following projects will be executed this summer.

#### Panda Express in the Mountainlair:

- Renovation the current burger shop location
- New hoods, fryers, back of the house tables and prep equipment
- Possible counter renovation and front facade such as CFK

#### Seneca Hall Starbucks & Urban Market:

- Renovate the old Sheetz location for Starbucks and a general convenience store.
- Starbucks will be a full-service store coffee/food option.
- Convenience store will be modeled after Market located at the University of Pittsburgh

The project will be completed by the start of Fall Semester 2020 – with a budget of \$2,000,000 – with the funding from the Sodexo Capital Fund..

Following this presentation, J. Thomas Jones moved that the Board of Governors approve the construction of these projects, as presented. Said motion was seconded by Elmer Coppoolse and passed.

### **Approval of Minutes**

William Wilmoth moved that the minutes of the May 1, 2020 Regular Board Meeting, and the June 2, 2020 Special Board Meeting be approved. The motion was seconded by Kevin Craig and passed

### **Committee Reports**

**June 19, 2020 Joint Finance and Facilities and Revitalization Committee/Strategic Plans and Initiatives Committee Meeting:** Elmer Coppoolse, Strategic Plans and Initiatives Committee Chairman, reported that during this joint committee meeting topics discussed during its Executive Session included planning for fall, capital projects updates, athletics, tuition and fees and budget, and black community concerns. He advised that no actions were taken as part of this committee meeting and he publicly stated how impressed he is with the university’s planning and actions.

**Nominating Committee:** J. Robert (J.R.) Rogers provided the following report: Mr. Chairman, this year’s nominating committee, consisting of myself as Chairman, and board members, William Wilmoth, Dr. Stanley Hileman and Lisa A. Martin met via telephone and now recommends the following slate of officers for the upcoming year: David Alvarez, Chair; Tom Jones, Vice-Chair, and Taunja Willis Miller, Secretary – contingent upon Tom Jones and Taunja Willis Miller being reappointed as board members by the governor. Accordingly, Mr. Chairman I would move that the Board accept this slate of officers as presented by this Nominating Committee and elect these individuals to begin service effective July 1, 2020. This motion was seconded by Kevin Craig and passed.

### **President’s Report**

President Gee offered the following comments:

As our chairman mentioned in his opening remarks, I want to address the crises with which our nation is struggling and how we will address both at West Virginia University.

In my 40-plus years as a University president, I have witnessed change that has had significant historical and social ramifications. Whether it be political upheavals such as Watergate or an attack on our democracy such as 9/11, our country has always strived to come back together to life as we knew it. However, each time we failed to use those moments to genuinely address – or even recognize – the many social and racial issues with which our nation continues to grapple.

As I have watched the protests across our country and listened to the poignant words from our own WVU and Morgantown communities, I know that we must do better in showing value and appreciation for our Black students, faculty, staff, alumni and community members. And I am glad to be discussing this issue on Juneteenth, the day in which we commemorate the emancipation of slaves in Texas – two years after the 1862 Emancipation Proclamation went into effect. That fact – indeed this date – makes me keenly aware that we must move from words to action.

Our role as a University, however, is not to merely make change because it is being asked of us. Our role is to examine the fundamentals of the requests – and then go further. I wrote in an earlier letter to our campus community that we must do better. And we will.

I will personally be establishing teams that will address racism and racial inequality within our WVU system. We will create action-oriented working groups to make recommendations on how this University can improve and then focus on implementation. This is not a task force or a strategic planning process. This is a commitment to recognize deficits and act quickly to effect change. If you are interested in sharing your expertise, ideas and leadership on this effort, please send your information to [presidentsoffice@mail.wvu.edu](mailto:presidentsoffice@mail.wvu.edu) by Wednesday, June 24.

With that in mind, today I am directing the following campus leaders to form the initial working groups to begin on the most pressing issues:

Rob Alsop, vice president for strategic initiatives, and Hannah Davis, president of Delta Sigma Theta and vice president of the National Pan-Hellenic Council, will co-chair a working group addressing university policing. Action items may include trainings, policies and partnerships with other police departments;

Corey Farris, dean of students, and Eric Murphy, assistant director of service and learning, will co-chair a working group addressing the development of Black student leaders. Action items may include program development, cultural awareness activities and increased exposure of current organizations;

Sharon Martin, vice president for university relations and enrollment management, and Marjorie Fuller, director of the Center for Black Culture and Research, will co-chair a working group addressing the development of a culturally aware and inclusive campus environment. Actions may include anti-racism education, recruitment strategies for students of color and public service campaigns; and

Meshea Poore, vice president for diversity, equity and inclusion, and Carrie Showalter, executive director of student conduct, will co-chair a working group addressing campus and community partnerships. Action items may include reviewing student and employee codes of conduct, policies on racially insensitive symbols or language, and community programming.

Additional working groups may be added. On June 30, the University will release a list of the members within each working group, along with contact information. I will be asking each group to provide at minimum three action items by July 27. Upon review, the University will prioritize actions to move forward – with some being implemented by the first day of classes on Aug. 19 .

Transparency of our efforts and our results will be of the utmost importance. We will create a web page where information can be accessed, and we will continue to hold public forums to discuss progress and gain valuable feedback.

This is just the beginning. And it is true that we have talked about all of these issues many, many times before. We have been listening. We have not been acting. Together, we will do better. But we can only do that through honest conversations that reveal honest realizations upon which we can improve.

I also wish to emphasize that in order to build a stronger University that represents and supports all, we must first acknowledge we each have unique perspectives and experiences. We are not starting on the same page; we are not even in the same book.

However, as an institution of higher learning, we stand on the very ground where education can create change – both personal and societal. There is no question we have much to learn. But if we are to truly create something different, we must admit and accept that each of us will have different journeys to our final destination. There is no shame in not knowing something if you have not been exposed to it. There is nothing wrong in changing your view if arguments and information lead you to do so. This is the moment to learn from each other and gain new knowledge. It is what you do with the new knowledge that matters most.

So, in addition, the crisis of the COVID-19 pandemic continues to challenge our nation. However, West Virginia University will be returning to campus this fall under the guidance of state and local health officials. I want to thank the working groups who have been diligently and thoughtfully addressing the many changes we must make. We continue to release new information weekly. Those details can be found at our Return to Campus website.

We will be taking several health precautions to keep our students, faculty and staff safe.

And this is my final note, Mr. Chairman: It is critical that we each take all of the safety precautions seriously if we wish to be on campus this fall. That means we must get comfortable with wearing masks and physically distancing. We must wash our hands and be considerate of those around us. This fall will be different – there is no doubt. But if we practice the guidelines we have put in place to protect one another, I am confident we can have a successful semester.

### **Information Items**

There were no questions or concerns expressed by any Board members pertaining to the Information Items contained within the agenda. Chairman Alvarez added that our board's student representative, Kate Dye, was originally not going to be able to attend today's meeting and therefore submitted her administration's End of Term Report as an Information Item. However, Kate is with us today and the Chairman called upon her to provide a few highlights from the report in question.

### **Consent Agenda**

Chairman Alvarez called for any discussion of today's Consent Agenda items and asked whether any items needed to be pulled for a separate discussion/vote. There being no such request made Taunja Willis Miller moved that today's Consent Agenda be approved. This motion was seconded by J. Robert (J.R.) Rogers and passed.

Thereupon, the following Consent Agenda items were approved:

- 1. Proposed Amendment and Extension of Special Emergency Leave Plan**  
Resolved: That the West Virginia University Board of Governors authorizes the President and his team to implement the Special Emergency Leave Plan, as amended, for an additional 90 calendar days.

**2. Sale of Interest in Estate Assets**

Resolved: That pursuant to BOG Governance Rule 5.1, the West Virginia University Board of Governors authorizes the sale of real and personal assets bequeathed and devised by Ms. Iris Allsopp to the “West Virginia School of Medicine,” including, but not limited to the private residence located at Arthurdale, Preston County,

**3. Termination of the Major in Elementary Education/Advanced in the Master of Arts in Education within the College of Education and Human Services**

Resolved: That the West Virginia University Board of Governors approves the termination of the Elementary Education/Advanced major in the Master of Arts in Education within the College of Education and Human Services.

**4. Termination of the Major in Higher Education Curriculum and Teaching in the Master of Arts in Education in the College of Education and Human Services**

Resolved: That the West Virginia University Board of Governors approves the termination of the major in Higher Education Curriculum and Teaching in the Master of Arts in Education in the College of Education and Human Services.

**5. Termination of Doctor of Philosophy (PhD) in Biostatistics in the School of Public Health**

Resolved: That the West Virginia University Board of Governors approves the termination of the Doctor of Philosophy (PhD) in Biostatistics in the School of Public Health.

**6. Approval of Undergraduate Program Review Recommendations**

Resolved: That the West Virginia University Board of Governors approves the Undergraduate Program Reviews conducted by the Undergraduate Council in this cycle, for the 2019/2020 academic year, as presented.

**7. Approval of Graduate Program Review Recommendations**

Resolved: That the West Virginia University Board of Governors approves the Graduate Program Reviews conducted by the Graduate Council in this cycle, for the 2019/2020 academic year, as presented.

**8. Appointment to County Extension Committees**

Resolved: That the West Virginia University Board of Governors approves the nominees and alternates for positions on the County Extension Service Committees in West Virginia, as presented.



## General Discussion and Adjournment

Chairman Alvarez acknowledged the following outgoing board members:

- J. R. Rogers: J. R. was originally appointed to the board on July 9, 2010 to fill the unexpired term (ending June 30, 2012) of Oliver Luck (who resigned to become WVU's Athletic Director); he was reappointed July 2, 2012 for a term ending June 30, 2016; and again reappointed September 15, 2016 for a final term ending June 30, 2020. Chairman Alvarez, on behalf of the full board and WVU administration, then thanked J. R. for his extraordinary public service as a WVU board member.
- Kate Dye: Kate served as the student representative on the board during her tenure as SGA president. She and her administration worked diligently to serve her student constituency – as detailed in the Dye-Matheny End of Term Report provided as part of today's information items. Chairman Alvarez, on behalf of the full board and WVU administration, then thanked Kate for her dedicated public service over the past year as the WVU board student representative member.

Chairman Alvarez announced that the Board will conduct its next regular meeting on September 18, 2020, and that this meeting will likewise be conducted virtually. There being no further business to come before the Board, J. Robert (J.R.) Rogers moved to adjourn the meeting. The motion was seconded by Kate Dye and passed. The meeting was adjourned at 5:45 p.m.

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Taunja Willis Miller, Secretary