

**WEST VIRGINIA UNIVERSITY BOARD**  
**OF GOVERNORS**

June 25, 2021

The one hundred ninety-fourth meeting of the West Virginia University Board of Governors was held on June 25, 2021 in Morgantown, WV in person and via zoom. Board members in attendance/participating via zoom included David Alvarez, Marty Becker, Charles Capito, Elmer Coppoolse, Kevin Craig, J. Thomas Jones, Dr. Patrice Harris, Dr. Stanley Hileman, Lisa A. Martin, Taunja Willis Miller, Dr. Emily Murphy, Richard Pill, Chase Riggs, Ed Robinson, Benjamin Statler, Dr. Kimberly Weaver and William Wilmoth.

**Note: With this meeting being conducted in person and via zoom, there was no way to ascertain all attendees but the following WVU officers, divisional campus officers, representatives (and others) participated:**

President, E. Gordon Gee;  
Vice President for Strategic Initiatives, Rob Alsop;  
Provost and Vice President for Academic Affairs, Maryanne Reed;  
General Counsel, Stephanie Taylor;  
Vice President for University Relations, Sharon Martin;  
;  
Vice President for Global Strategies in Higher Education, Amber Brugnoli;  
Dean of Students, Corey Farris;  
Associate Vice President and Executive Director of the Office of Global Affairs, Amber Brugnoli;  
Vice President for Research, Fred King;  
Vice Provost, Paul Kreider;  
Associate Provost for Budget, Facilities and Strategic Initiatives, Mark Gavin;  
Senior Associate Vice President for Finance, Anjali Halabe;  
Associate Vice President for HSC Academic Affairs, Louise Veselicky;  
Director of Internal Audit, Bryan Shaver;  
President, WVU Potomac State College, Jennifer Orlikoff;  
President, WVU Tech, Carolyn Long;  
Deputy General Counsel, Gary G. Furbee, II;  
Interim Associate Provost for Graduate Academic Affairs, Richard Thomas;  
Associate Vice President of Institutional Data and Analytics, Lisa Castellino;  
Vice President, Mountaineer Parents Club, Sabrina Cave;  
Director of Communications, Office of the Provost, Kimberly Becker;  
Executive Director for Strategic Initiatives, Erin Newmeyer;  
Advisor to President E. Gordon Gee, Russian Studies Coordinator  
Slavic and East European Studies Coordinator, Teaching Professor,  
Lisa M. DiBartolomeo;  
Assistant Vice President for Academic Planning and Implementation,  
Amanda DeBastiani;

Administrative Assistant to the Associate Provost for Undergraduate Education and A.C.C.E WVU Staff Council Representative, Shirley Robinson;  
SGA members Amaya Jernigan, Jaron Bragg and Allie Satterfield;  
Faculty Members Frankie Tack, Samuel White, Betsy Elswick and J. T. Hird;  
Executive Officer and Assistant Board Secretary, Jennifer Fisher;  
Executive Director of Communications, University Relations, April Kaull; and,  
Special Assistant to the Board of Governors, Valerie Lopez.

**Members of the Press also participated.**

### **CALL TO ORDER**

The meeting was called to order by Chairman David Alvarez at 9:00 a.m.  
A roll call was taken to determine who was in attendance and a quorum established.

### **EXECUTIVE SESSION**

Chairman Alvarez requested a motion to move Executive Session, under authority in West Virginia Code §§ 6-9A-4(b)(2)(A), (b)(9), and (b)(12) to discuss: a. Potential strategic initiatives relating to academic and administrative priorities; personnel matters; the purchase, sale or lease of property; and other deliberative matters involving commercial competition which, if made public, might adversely affect the financial or other interest of the University; and b. Confidential and privileged report by General Counsel. The motion was made by William Wilmoth, seconded by Kevin Craig, and passed. Following Executive Session J. Thomas Jones moved that the board rise from Executive Session. The motion was seconded by Lisa A. Martin and passed. Chairman Alvarez stated that no actions were taken as a result of today's Executive Session discussions.

### **ANNUAL REPORT OF THE FACULTY REPRESENTATIVES TO THE BOARD OF GOVERNORS**

Dr. Stanley Hileman and Dr. Emily Murphy, Faculty Representatives on the WVU Board of Governors, provided an annual faculty report to the full board, highlights of which included the following:

Data was provided on:

- Full-Time Faculty by Type and Rank (including tenure track faculty, non-tenure track faculty, extension faculty, medicine-clinical faculty, and other-clinical faculty)
- Faculty diversity-Morgantown, Faculty Gender Balance-Morgantown,
- Student-to-Faculty Ratio at Morgantown, Potomac State and WVUIT
- Teaching Contribution of Faculty
- WVU's status as an R1 doctoral university (per the Carnegie Classification of Institutions of Higher Education)

- Research and development expenditures and factors affecting future R&D growth
- The Mid-Atlantic Sustainable Biomass for Value-Added Products Consortium (MASBio)
- Center for Foundational Neuroscience Research and Education (CFNRE)
- Center for Kinetic Plasma Physics
- A Faculty Market Review (December 2020 – Spring 2021)
- A Faculty Summary (noting that faculty compensation trails the market average, most notably with tenure tract professors)

Presentations was also provided by WVU Tech Faculty Representative, Associate Professor J. T. Hird; Clinical Assistant Professor, College of Education and Human Services, Frankie Tack; Samuel White, Ph.D., WVU Extension Service; and Associate Professor, Dept. of Clinical Pharmacy, Betsy Elswick.

### **ANNUAL REPORT OF THE STUDENT GOVERNMENT ASSOCIATION REPRESENTATIVE TO THE BOARD OF GOVERNORS**

Chase Riggs, Student Representative on the WVU Board of Governors, provided an annual faculty report to the full board, highlights of which included the following:

Data was provided on:

- The Mission and Vision Statement of the Student Government Association (SGA)
- The organizational structure of the Student Government Association
- Initiatives (this SGA established a platform focusing on four key areas: safety, sustainability, student advocacy and the Mountaineer Experience)
- Efforts of the Student Assembly
- Examples of Programming
- The SGA's COVID-19 Efforts
- The SGA's Advocacy Efforts
- SGA for 2021-2021 (the SGA hosted an online election on March 10<sup>th</sup> with a turnout of 2,623 students, similar to that of last year's turnout; Amaya Jernigan and Hunter Moore were elected as Student Body President and Vice President, along with 12 Senators at-large and 24 College Senators; additionally, 8 constitutional amendments were proposed and approved)

### **ACADEMIC TRANSFORMATION UPDATE**

Provost Maryanne Reed provided the following Academic Transformation Update:

Over the past six months, since President Gee issued the charge in December, the Office of the Provost has led an Academic Transformation effort, designed to position the university for success, now – and into the future.

Among a number of challenges facing higher education, we face a growing imperative . . . to evolve our programs and practices to meet the needs of our students and the changing world, or risk becoming irrelevant to those audiences we serve. As part of this effort, we are identifying new areas of growth and opportunity *and* efficiencies that will allow us to direct our limited resources to those areas of opportunity.

This is at least a two-year process, because there is substantial work to do. This Spring, my office prioritized the work into three areas of opportunity. For the next several minutes, I will outline each of those areas and the progress we have made to date.

### Priority 1: Program Portfolio Review

Priority number one focused on a review of all undergraduate majors and terminal master's degree programs on the main WVU campus, to determine which programs have capacity to grow, based on student and market needs, and which programs are struggling. But first, I would be remiss if I failed to mention that the university already has a five-year program review process, as required by the Board of Governors, and through that process, we have already made significant changes.

During this past year's 5-year program review process:

- 23 graduate programs were reviewed
- 15 undergraduate programs were reviewed
- 17 programs were discontinued
- 1 program merger was recommended
- And 3 programs will be annually monitored (to determine their viability)

But to be truly transformative and more immediately respond to the challenges we face, we were compelled to take an accelerated approach to the program review process.

The first step of this process was to conduct an extensive review of our academic programs, using industry-accepted "Gold Standard" criteria, such as enrollment trends, retention numbers and graduation rates.

- It took us more than three months to gather and organize the data, because the data lived in multiple units across the university. But by late April we completed (what we are calling) our "first-level" data review.
- Through that process, we identified undergraduate majors and/or master's degree programs for "further review." These were programs that typically fell within the bottom quintile of the gold standard metrics.

- We also identified academic programs that that are growing and that may need some additional investment and focus to grow even further.
- We shared this data with our college deans, who have since shared it with their department chairs and presumably their faculty.
- The colleges have been tasked with collecting and compiling additional data—including information required by the B.O.G. program review process, as well as contextual information suggested by the faculty Advisory Committee (land-grant mission).
- Our office is also collecting additional data, so looking at things like job trends and employment opportunities.

### Results:

Through our “first-level” review process, we have identified 46 majors or master’s degree programs for further review (27 undergraduate programs and 19 graduate programs.) We are not sharing the names of those programs yet, because we are still gathering additional data and information.

### Results:

Through the first-level review process, we have also identified 40 growth opportunities:

- This includes: programs that we currently offer but that have room to grow; new programs that are already in the pipeline; and programs that we could offer in the future - based on growing market needs.
- Several of those are identified on my screen, such as our Computer Science major (the market suggests there is lots of room to grow); our online master’s in Cybersecurity, and a new major in Mental Health and Addiction Studies.
- Not listed on the screen are our degree programs in Neurosciences and Forensic Sciences -- which are still very popular and could be grown with further investment.
- We’re also planning an Innovation Hackathon in September to generate the next BIG ideas in academic programs, research and outreach. September 24/25

### Program Review next steps:

Both the Program Review and Growth Opportunities Reports are due September first. Our office will review those reports and then make our preliminary recommendations, which will include whether to grow, reduce, reconfigure or eliminate programs. We may also give colleges a short timeline to demonstrate improvement. (small # of programs that we will recommend for actual elimination.) Once we make our preliminary recommendations, the colleges who are impacted will have the right to appeal. If they do, we will need to go through a formal appeals process that is outlined in BOG Academics Rule 2.2. Following the appeals process, our office will present its final recommendations to the board at the October board meeting.

### Priority 2: Academic Restructuring

Our second priority was to identify opportunities to merge or consolidate academic units and programs to eliminate redundancies and create a platform for shared and new academic programming. We focused initially on one major merger, as well as other smaller reorganizations.

While the decision to merge the College of Education and Human Services with the College of Physical and Sport Sciences may have seen sudden to some, the possibility had been discussed for several years. Our Academic Transformation imperative created more urgency to explore that possibility.

### Our process to date:

- Involved gathering data, such as doing a competitive analysis, identifying possible curricular redundancies and opportunities, and looking at potential cost savings that may be achieved by consolidating some administrative functions. (cost-saving alone not a good enough reason)
- This work convinced us to move forward with the merger, and President Gee and other members of the senior leadership team fully supported our decision.
- We then shared that decision with the leadership, faculty and staff of both CPASS and C-E-H-S.

In mid-May, we announced the University's intention to merge the two colleges of CPASS and C-E-H-S into a new college, yet to be named. Our goal in making this announcement in late spring was to give the leadership in both colleges time over the summer to work on the transition and to be as transparent as possible about our intentions.

## Rationale:

The reasons for the merger are fairly straight forward:

- Benchmarking research showed this pairing of academic units is fairly common among our Big 12 and research one peers, such as University of Kansas, Iowa State, and the University of Tennessee.
- Both colleges have unique areas of expertise (that combined) could make for a powerhouse college. For example, CPASS faculty and staff have been very innovative in creating new dynamic academic programming that appeals to students; and C-E-H-S has a strong track record of funded research and for re-directing resources to new areas of growth and opportunity.
- At the same time, both colleges share a lot in common that can result in dynamic new academic offerings, with an emphasis on education, health and wellness and youth development.
- And finally, by merging some administrative functions, economies of scale can be achieved, resulting in some cost savings. (recruiting, fundraising, online program operations)

Over the next year or so, we will be moving quickly, but thoughtfully, to ensure this merger is a success.

## Next steps:

- Over the summer, the leadership of both colleges will begin to map out a possible structure for the new college, as well as a shared vision and mission; and will identify possible names. (process is already underway)
- This fall, the two colleges will establish working groups to continue the planning process, so focusing on things like shared programming and services, shared spaces, and promotion and tenure. During this process, the colleges will engage key stakeholders (students/alumni).
- Next Spring, the goal will be to launch a national search for a founding dean of the new college.
- And then next Fall (2022), the goal will be to “formally” launch the new college, with the understanding that merging some practices and processes (promotion and tenure) will likely take another year or so.

- As we move ahead, we will continue to share our progress with the board and will present an update at the October meeting, if not sooner.

### Other Restructuring:

In addition to that major change, we are making some smaller organizational changes that we believe will allow these units to be more effective.

These include:

- Moving the Center for Service and Learning from Student Life to WVU Extension
- We're also moving the "National Student Exchange" program from Student Life to the Office of Global Affairs (because of Global Affairs' expertise in establishing international exchange programs)
- We are moving the BA in Economics degree from the Eberly College to the Chambers College of Business and Economics. (Many of the courses students currently take in the very small BA program also reside in Chambers)
- In the works is the possibility of creating a new intercollegiate college or center that could be the home of interdisciplinary academic programs that don't live in specific college (this could incentivize such programming by eliminating some of the barriers to entry)
- Also in the works, is the possibility of moving the University's continuing and professional education program from WVU Online to some other entity (since not all professional education is offered online, and there is growing market for post-collegiate or even co-collegiate professional education, certificates, badges etc.)

### Priority 3: Instructional Efficiencies

Our third priority was to develop policies and practices that support and promote student success, while making the best use of our instructional capacity. And (over time) we can achieve considerable cost savings.

### Our Process to Date involved:

- Researching and developing a policy for determining the maximum capacity of individual courses. This will enable us to more effectively schedule courses for appropriately sized classrooms.



- We are also working with colleges to provide their own guidelines that address when sections that aren't filled should be cancelled. (unfilled sections are inefficient.)

#### The Results achieved include:

- A finalized policy on Maximum Capacity, which sets caps at the average of the past 3 years of enrollment in each course.
- We also drafted expectations for unit-level Section Cancellation policies. Again, we are requiring that colleges develop their own guidelines, with our approval and oversight.

#### Next Steps are to:

- Implement the "Max Cap" and Section Cancellation policies for Spring 2022
- to continue to identify additional instructional efficiencies, including *increasing* class sizes, where appropriate, such as large lecture classes (EAB)
- and developing a policy to ensure that sections in multi-section courses are filled to capacity, which may mean combining sections that aren't full.

#### Ongoing Efforts: Student Success

##### Charge

As part of academic transformation, we are also looking at other areas of opportunity. This includes a more intensive focus on student success. We know that increasing retention and graduation rates is the right thing to do; it is also the smart thing to do, because keeping more students here through their entire degree progression helps those individual students be successful and brings more money to the institution.

To date, we have created a student success committee, consisting largely of faculty, but also student success administrators and staff. This group has been tasked with revising academic policies and academic support programs and identifying resources needed to improve the retention and graduation outcomes for undergraduate students. Five smaller action teams are focused on specific areas within that large student success umbrella.

Through that work, and the work up leading up to this year, we have accomplished a lot.

- We have increased our first-time freshmen retention rates nearly six percent in two years – which is huge, from 77-percent in Fall 2018 to 82-percent in Fall 2020!
- We implemented block scheduling for freshmen this year *before* new student orientation. This allows students to get the courses they need in advance of orientation (less of a hassle)
- By making changes in scheduling, we've improved access to courses needed for degree progression and graduation, especially for STEM courses.
- We've improved our suspension policy, by giving clearer and earlier warnings to struggling students and giving them a chance to remediate. As a result, we have decreased suspensions by more than 50%.
- And we've commissioned the EAB to conduct an audit of our entire advising system. We just received that report and will be combing through it shortly – to determine what improvements we need to make to academic advising (freshmen).

We've made huge strides in our student success efforts, but to get our retention even higher will require a lot of work. We will have to fight for every percentage point increase moving forward. This will need to be a university-wide effort.

Our Next Steps include:

- Working with the Student Success Committee to devise solutions and best practices for courses that have lower passing rates (typically intro-STEM Courses, Intro to Sociology).
- We will be focused on improving the quality of our tutoring services and create greater consistency across campus.
- We will be implementing a process that guides students through career pathways, rather than just individual academic majors.
- And we will need to act on the insights provided through the EAB advising audit, which will likely call for additional centralized services and greater professionalism and consistency across advising units.

- And finally – we will be engaging other non-academic units in this work in the coming year, because student success is also dependent on many other factors, such as financial considerations, emotional health and well-being and so on. (Student Success Committee/Student Success SWOT).

### Ongoing Efforts: Faculty Rewards and Recognition

Another effort underway is revisiting and revising our faculty rewards and recognition system — to ensure we are incentivizing activities and behaviors that contribute the most to our University mission *and* vision. This means creating pathways to success that don't represent a one-size-fits-all approach. We have created a large working group of faculty to work on this effort, which includes faculty from *all* WVU colleges and schools, and all types of faculty across all ranks. (tenured, non-tenured faculty)

This is a very engaged group, and they have contributed significantly to the progress made to date.

### Those accomplishments include:

- A draft recommendation for adjusting the criteria for tenure -- to allow faculty to pursue tenure through multiple pathways, including through teaching or service.
- A draft recommendation for *enhanced* expectations in teaching and service, which would raise the bar to achieve tenure in those areas.
- A draft recommendation to expand the definition of research, to include areas such as multidisciplinary research and engaged and public scholarship.
- A draft recommendation of revised Post-Tenure/Promotion Review Guidelines to ensure continued career success and productivity.
- And an internal and peer review of faculty workload agreements and drafted suggested workload guidelines – to ensure faculty teaching assignments are appropriate and consistent across campus.

### Our Next Steps are to:

- Engage with other stakeholders (Academic Transformation Advisory Committee, Faculty Senate leadership, and our deans) to get their feedback.
- We need to make sure the financials support any possible salary increases that might arise from this and that we are creating greater flexibility for our academic leaders to

respond to change and not less.

- Then we'll need to follow the procedures for making changes to the Promotion and Tenure Guidelines document. (full Faculty Senate)
- And of course, we will share our recommendations with the board, to get your feedback and address your concerns as we advance these discussions.

### Ongoing Efforts: Graduate Education Task Force

And finally, we are beginning the process of reviewing of our Ph.D. and non-terminal master's degree programs — to determine which programs are healthy and thriving, and which programs are struggling for students and recognition.

Given our limited resources, we need to direct support to programs that contribute the most to our R1 mission and that provide our students with a rigorous *and* relevant graduate education. We would ultimately like to see the majority of our terminal and professional masters' degrees become self-supporting. Richard Thomas, our Associate Dean of Graduate Education, has established a Graduate Education Task Force that includes representation from the administration, faculty and the Research Office.

### To date, the task force has:

- Collected some preliminary quantitative data that identified around 25 graduate programs with declining enrollments over the past five years. (15 master's and 10 PhD programs)
- The taskforce is also examining how we currently allocate graduate stipends and tuition waivers and they *will* help us to determine what adjustments we may need to make to the current funding formula.

### The Next Steps

- Will be to solicit additional information from the academic units to make sure we're not missing anything in the data — and that we are taking into account the other ways in which these graduate programs are contributing to the university's mission.
- And again, we'll likely need to develop a new formula for how assistantships and tuition waivers are awarded. For some programs that are growing and show future potential, we may even recommend that assistantships be increased to be more competitive.

And that is a summary of the Academic Transformation work that has been done to date. This summer my team will be establishing new priorities for the coming academic year.

We have made a lot of progress. Grateful for the many people who have devoted to their time and energy to the work — especially my leadership team, but also our deans and faculty leadership. Done while emerging from an incredibly challenging year in higher education.

## **DISCUSSION/ACTION RELATED TO APPROVAL OF THE FY 2022 BUDGET**

Chairman Alvarez called upon Vice President and Chief Financial Officer Paula Congelio to present this agenda item, highlights from which included:

### **FY 2022 Budget Overview**

WVU remains committed to strengthening the cash position and financial performance of the University. This budget reflects the University's plan to return to full capacity on campus and in the classroom in the fall. The University is planning for a positive adjusted operating margin for FY 2022. The FY 2022 budget includes \$1.141 billion of revenues and \$1.158 billion of operating and non-operating expenses.

Total revenues reflect the following major planning assumptions:

- First-time freshmen enrollment of 4,301 on the Morgantown Campus and 4,959 for all campuses combined
- Total enrollment of 23,544 on the Morgantown Campus and 25,602 for all campuses combined
- A 2% tuition and fee increase, including \$24 per semester increase in University Fees
- Housing revenue increase of 3% (except at WVU Tech at Beckley), with occupancy remaining flat to fiscal year 2021
- A 1.5% reduction in State Appropriations
- A slight increase in other revenues, including revenue from grants and contracts.

Total expenses reflect the following major planning assumptions:

- Maintain the fiscal year 2021 spend reduction of \$36.2 million in salaries, benefits, supplies, and utilities
- 1.5% salary raise program effective January 2022
- 6% increase in supplies expense including inflationary increase and anticipated increase in travel and other office expenses resulting from return to campus and classroom
- An increase in financial aid to continuing students

- \$5 million in COVID-19 related expenses
- \$54 million in American Rescue Plan revenues and \$27 million in corresponding emergency student financial assistance

After excluding annual amortization expense of \$22 million on donated right-to-use software, the adjusted operating margin is expected to be \$5.2 million.

Following a brief discussion J. Thomas Jones moved that the board approve the FY 2022 budget, as presented. This motion was seconded by William Wilmoth and passed.

### **DISCUSSION/ACTION RELATED TO APPROVAL OF THE FY 2021-2022 TUITION AND FEES**

Chairman Alvarez called upon Vice President and Chief Financial Officer Paula Congelio to present this agenda item, highlights from which included:

General University and Divisional Campus Increases for 2021 – 2022 (per semester)

At this board meeting we are seeking approval of the following fees as detailed in the fee schedules:

1. University Tuition and Fees
2. Program Fees – Laptop Fees
3. Administrative Fees
  - a. Late Registration Fee
  - b. Student Health Insurance
  - c. International Student Fee for Summer
  - d. ID Card Replacement
  - e. Orientation Fee
4. Instrument and Materials Fees
5. Room Fees
6. Board Fees (Meal Plans)
7. Apartment Rates
8. Online Fees

See below for summary of fee increases per semester unless noted:

1. University Tuition and Fees

The tuition and fees for all WVU campuses will increase for fiscal year 2021-2022 for all student levels and residencies as follows:

**Morgantown campus:**

Undergraduate Undeclared Resident student - \$84 increase or 1.87%. Increases in declared majors range from 1.64% to 2.24%

Undergraduate Undeclared Non-Resident - \$252 increase or 1.99%. Increases in declared majors range from 1.87% to 2.11%

Graduate Undeclared Resident student - \$99 increase or 1.95%. Increases in declared majors range from 1.24% to 2.73%

Graduate Undeclared Non-Resident student - \$261 increase or 2.00%. Increases in declared majors range from 1.43% to 2.30%

**WVU Health Sciences Center campus:**

Undergraduate Resident student – increases per major range from 0.88% to 1.90%

Undergraduate Non-Resident student – increases per major range from 1.22% to 2.02%

Graduate Resident student – increases per major range from 1.33% to 2.29%

Graduate Non-Resident student - increases per major range from 1.41% to 2.32%

Professional Resident student – increases per major range from 0.62% to 2.38%

Professional Non-Resident student – increases per major range from 0.84% to 2.06%

**WVU Potomac State/Keyser Campus:**

Associate Degree – Undeclared Resident student - \$48 increase or 2.12%. Increases in declared majors range from 2.01% to 2.03%.

Associate Degree – Undeclared Non-Resident student - \$120 increase or 2.04%. Increases in declared majors are 2.04%.

Associate Degree Undeclared Metro rate student - \$84 increase or 2.30%. Increases in declared majors range from 2.23% to 2.24%.

Associate Degree WV Invests rate students

The WV Invest program at WVU Keyser is an associates level program for which the tuition is set to the WV Community and Technical College average tuition increase. The increase for 2021-2022 is \$30 ranging from 1.35% to 1.36%.

Bachelor's Degree – Undeclared Resident student - \$60 increase or 2.16%. Increases in declared majors range from 1.54% to 2.08%.

Bachelor's Degree – Undeclared Non-Resident student - \$132 increase or 2.04%. Increases in declared majors range from 1.85% to 2.01%.

Bachelor's Degree Undeclared Metro rate student - \$96 increase or 2.24%. Increases in declared majors range from 2.18% to 2.19%.

**WVU Institute of Technology/Beckley campus:**

Undergraduate Undeclared Resident student - \$84 increase or 2.22%. Increases in declared majors range from 1.75% to 2.83%

Undergraduate Undeclared Non-Resident - \$192 increase or 2.03%. Increases in declared majors range from 1.76% to 2.37%

2. Program Fees

WVU Morgantown campus - A new Adventure Recreation Fee was added at \$110 per course.

WVU Potomac State/Keyser Campus: A new Hospitality & Tourism Equipment Fee was added at \$388 per course.

WVU – HSC Laptop Fees – change in fees range from (\$446) to \$222.

All other program fees remain the same.

3. Administrative Fees

Student Health Insurance has increased for the Fall/Spring semester and Summer semester by \$23 and \$13, respectively, on the Morgantown, HSC and WVU Beckley campuses.

Student Health Insurance fees are new to the WVU Keyser campus and are set at the same rates as those at the other WVU campuses.

All other administrative fees remain the same.



4. Instrument and Materials Fees

WVU – HSC Instrument and Materials Fees – change in fee range from (\$1,242) to \$755.

5. Room Fees

WVU and PSC – increase of 3%

WVUIT – no increase

6. Board Fees (Meal Plans)

WVU – Increases between \$6 -\$85 or 2.44% to 3.80%

WVU – PSC – Increases between \$9-\$95 or 1.97% to 4.25%

WVUIT – Increases between \$7-\$91 or 2.92% to 4.28%

7. Apartment Rates

WVU - The rates are the maximum monthly amount to be charged. The rates have not increased for FY21-22.

8. Online Fees

Continuing the price structure set last year - on-campus students who take a mix of online and on-campus courses will be charged tuition and fees based on his/her residency.

All online programs are assessed program tuition, the program tuition is either the equivalent of University Tuition and College tuition charged at the resident college rate or a Base Tuition and Variable Tuition based upon a Market-based price. In addition to program tuition, students will be charged an online fee of \$50/credit (associates), \$75/credit (bachelors), or \$100/credit (graduate). Increases for online offering range from 0% to 5.94%.

Following a brief discussion Kevin Craig moved that the board approve the FY2021-2022 tuition and fees, as presented. This motion was seconded by Lisa A. Martin and passed. It is noted that student representative Chase Riggs voted no on approval of the FY2021-2022 tuition and fees.

## APPROVAL OF MINUTES

J. Thomas Jones moved that the minutes of the April 23, 2021 Regular Board meeting and the May 20, 2021 Special Board meeting be approved. The motion was seconded by Taunja Willis Miller and passed

## COMMITTEE REPORTS

**June 14, 2021 Audit Committee Meeting:** J. Thomas Jones, Audit Committee Chairman, reported that during this meeting members of the Audit Committee received reports in Executive Session from the General Counsel and Director of Internal Audit and approved the Internal Audit FY2022 Proposed Project Plan.

**June 24, 2021 Academic Affairs and Accreditation Committee Meeting:** Dr. Kimberly Weaver, chair of this committee, reported that during this committee meeting a variety of topics were discussed in Executive Session related to Academic Transformation, and that no actions were taken as a result of said discussions.

**June 24, 2021 Joint Finance and Facilities and Revitalization/Strategic Plans and Initiatives Committee Meeting:** Chairman David Alvarez chaired this committee meeting and reported that a variety of topics were covered in Executive Session, including updates on information technology, budget and tuition and fees, athletics, alumni association and investment strategies and that no actions were taken as a result of said discussions.

**Nominating Committee:** William Wilmoth will make the following report: Mr. Chairman, this year's nominating committee, consisting of myself as Chairman, and board members, Elmer Coppoolse, Kevin Craig, and Dr. Emily Murphy met via telephone and now recommends the following slate of officers for the upcoming year: Tom Jones, Chair; Taunja Willis Miller, Vice-Chair, and Richard Pill, Secretary – contingent upon Mr. Pill being reappointed as a board member by the governor. Accordingly, Mr. Chairman I would move that the Board accept this slate of officers as presented by your Nominating Committee and elect these individuals to begin service effective July 1, 2021. This motion was seconded by Dr. Stanley Hileman and passed.

## PRESIDENT'S REPORT

President Gee offered the following remarks:

Since last we met, our University has shared the good news that our campuses will fully reopen for the fall semester. With vaccines readily available, we are confident that everyone can enjoy an in-person academic experience this fall while following proven preventative measures to stay safe. We no longer require fully vaccinated people to wear masks

on campus, the Student Recreation Center has reopened, and the PRT will be running again the fall. Most restrictions have also been lifted for campus events, including athletic events, but organizers are encouraged to follow best practices for safety. Welcome Week will see the return of many traditional activities, as well as some new offerings, although Food Fest and Fall Fest will not resume in their previous formats until we achieve a 70% vaccination rate. We encourage all faculty, staff and students who are not fully vaccinated or who have not verified their vaccine status to do so by August 1. It is the best measure we can take to ensure a successful and vibrant fall.

And I am so excited to reconnect with Mountaineers that I am not waiting for fall. I have begun my annual tour of our state, and it is a pleasure to talk to people without worrying whether I forgot to unmute. Recent travels also took us to the southern part of the state, starting in Beckley, and then visiting the New River Gorge National Park and Preserve, America's newest national park. While at the Visitor's Center, we had a gathering of community leaders to explore how the university can be of greater help in nearby communities. With WVU Tech in Beckley, opportunities for educational and community collaboration abound.

Our final visit was at the Bechtel Summit, the Boy Scouts' outdoor recreation facility, to see the Science Adventure School that we have created to improve STEM education in West Virginia. Teachers, principals and the superintendent of the Raleigh County Schools joined us to talk about the impact of the program on sixth graders. It has proven enormously effective with sixth graders in Raleigh/Fayette County in terms of their academic performance, their interest in outdoor recreation, and in science and mathematics. Our goal is to have the Science Adventure School available for every sixth grader in the state over the next several years, with additional locations at Jackson's Mill and in Morgantown. From our healthcare providers to our Extension educators to our campus leaders and our economic development specialists, we are doing remarkable work. Seeing that work in person, for the first time in 15 months, and feeling the clear purpose behind it, has been an inspiring reminder of why we all should be proud to serve West Virginia University.

Before I conclude my remarks I want to welcome Tom Jones as the board's new chairman and extend a heartfelt thank you to David Alvarez for his service as chair during the past two years.

### **INFORMATION ITEMS**

There were no questions or concerns expressed by any board member pertaining to the Information Items contained within today's agenda.

## CONSENT AGENDA

Chairman Alvarez called for any discussion of today's Consent Agenda items and asked whether any items needed to be pulled for a separate discussion/vote. There being no such request made Taunja Willis Miller moved that today's Consent Agenda be approved. This motion was seconded by Richard Pill and passed.

Thereupon, the following Consent Agenda items were approved:

- 1. Approval of New Major: AAS Surgical Technology**  
Resolved: That the West Virginia University Board of Governors approves the creation of a new AAS degree program in Surgical Technology.
- 2. Approval of New Undergraduate Certificate in Early Childhood Administration**  
Resolved: That the West Virginia University Board of Governors approves the creation of an undergraduate certificate in Early Childhood Administration.
- 3. Renewed Authority to Transfer Buildings and Property located in Montgomery, WV**  
Resolved: That pursuant to BOG Governance Rule 5.1, the West Virginia University Board of Governors authorizes the transfer of buildings and parcels of real property located in Montgomery, West Virginia, to the City of Montgomery ("City") or to the West Virginia State Armory Board ("Armory Board"). Accordingly, the Board grants standing authority, through June 30, 2022, to the President or the Vice President for Strategic Initiatives to negotiate and finalize such transfers which are deemed beneficial to the University and the City or Guard, respectively.
- 4. WVU Alumni Association Collaborative Activities**  
Resolved: That the West Virginia University Board of Governors authorizes management to move forward with the development of agreements between the University and the WVU Alumni Association, Inc. (Association), relating to the day-to-day operations of alumni and The Erickson Alumni Center.
- 5. Approval of Undergraduate Program Review Recommendations**  
Resolved: That the West Virginia University Board of Governors approves the Undergraduate Program Reviews conducted by the Undergraduate Council in this cycle, for the 2020/2021 academic year, as presented.
- 6. Approval of Graduate Program Review Recommendations**  
Resolved: That the West Virginia University Board of Governors approves the Graduate Program Reviews conducted by the Graduate Council in this cycle, for the 2020/2021 academic year, as presented.

## **7. Appointment to County Extension Committees**

Resolved: That the West Virginia University Board of Governors approves the nominees and alternates for positions on the County Extension Service Committees in West Virginia, as presented

## **ACKNOWLEDGMENT OF OUTGOING BOARD MEMBERS**

Chair Alvarez acknowledged the following outgoing members of the WVU Board of Governors:

- Chase Riggs served as the duly elected student body representative on the board for the designated term of one year - from July 1, 2020 to June 30, 2021. Chairman Alvarez then presented a gift of appreciation to Chase for his service on the WVU Board of Governors.
- Emily Murphy served as one of the faculty representatives on the board, selected by the faculty senate, for the designated term of two years - from July 1, 2019 to June 30, 2021. Chairman Alvarez announced that Emily is joining us by zoom today but will pick up her gift when she returns to Morgantown.
- The Honorable William Wilmoth was appointed by the governor on February 2, 2011 to fill the unexpired term of Ted Mattern ending June 30, 2013. He was appointed for his first four-year term by the governor on August 2, 2013 for a term ending June 30, 2017 and re-appointed on June 27, 2017 for a final term ending June 30, 2021. Mr. Wilmoth served as Board Chairman from July 1, 2017 to June 30, 2019. Chairman Alvarez then presented a gift of appreciation to Mr. Wilmoth for his service on the WVU Board of Governors.

## **GENERAL DISCUSSION AND ADJOURNMENT**

Chairman Alvarez announced that the Board will conduct its next regular meeting on September 17, 2021. There being no further business to come before the board, Taunja Willis Miller moved to adjourn the meeting. The motion was seconded by Richard Pill and passed. The meeting was adjourned at 2:35 p.m.

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Taunja Willis Miller, Secretary