

WEST VIRGINIA UNIVERSITY BOARD
OF GOVERNORS

April 23, 2021

The one hundred ninety-second meeting of the West Virginia University Board of Governors was held on April 23, 2021 in Morgantown, WV in person and via zoom. Board members in attendance/participating via zoom included David Alvarez, Marty Becker, Charles Capito, Elmer Coppoolse, Kevin Craig, J. Thomas Jones, Dr. Patrice Harris, Dr. Stanley Hileman, Lisa A. Martin, Taunja Willis Miller, Dr. Emily Murphy, Richard Pill, Chase Riggs, Ed Robinson, Benjamin Statler and Dr. Kimberly Weaver. Board member William Wilmoth was absent and excused.

Note: With this meeting being conducted in person and via zoom, there was no way to ascertain all attendees but the following WVU officers, divisional campus officers, representatives (and others) participated:

President, E. Gordon Gee;
Vice President for Strategic Initiatives, Rob Alsop;
Provost and Vice President for Academic Affairs, Maryanne Reed;
General Counsel, Stephanie Taylor;
Vice President for University Relations, Sharon Martin;
Vice President and Chief Financial Officer, Paula Congelio;
Vice President for Global Strategies in Higher Education, Amber Brugnoli;
Dean of Students, Corey Farris;
Vice President for Diversity, Equity and Inclusion, Meshea Poore;
Vice President for Research, Fred King;
Vice Provost, Paul Kreider;
Associate Provost for Budget, Facilities and Strategic Initiatives, Mark Gavin;
Senior Associate Vice President for Finance, Anjali Halabe;
Director of Internal Audit, Bryan Shaver;
Associate Vice President of Business & Auxiliary Services, Ted Svehlik;
President, WVU Potomac State College, Jennifer Orlikoff;
President, WVU Tech, Carolyn Long;
Deputy General Counsel, Gary G. Furbee, II;
Interim Associate Vice President and CIO, Brice Knotts;
Executive Director for Strategic Initiatives, Erin Newmeyer;
Advisor to President E. Gordon Gee, Russian Studies Coordinator
Slavic and East European Studies Coordinator, Teaching Professor,
Lisa M. DiBartolomeo;
Assistant Vice President for Academic Planning and Implementation,
Amanda DeBastiani;
Administrative Assistant to the Associate Provost for Undergraduate
Education and A.C.C.E WVU Staff Council Representative, Shirley
Robinson;
Executive Officer and Assistant Board Secretary, Jennifer Fisher;

Executive Director of Communications, University Relations,
April Kaul; and,
Special Assistant to the Board of Governors, Valerie Lopez.

Members of the Press also participated.

CALL TO ORDER

The meeting was called to order by Chairman David Alvarez at 10:15 a.m.
A roll call was taken to determine who was in attendance and a quorum established.

EXECUTIVE SESSION

Chairman Alvarez requested a motion to move Executive Session, under authority in West Virginia Code §§6-9A-4(b)(9) and (12) to discuss: a. Potential strategic initiatives relating to academic and administrative priorities; personnel matters; and other deliberative matters involving commercial competition which, if made public, might adversely affect the financial or other interest of the University; and b. Report by General Counsel. The motion was made by Lisa A. Martin, seconded by Dr. Emily Murphy, and passed. Following Executive Session J. Thomas Jones moved that the board rise from Executive Session. The motion was seconded by Marty Becker and passed. Chairman Alvarez stated that no actions were taken as a result of today's Executive Session discussions.

ACADEMIC AFFAIRS UPDATE

Provost Maryanne Reed provided the following Academic Affairs Updates:

Wrapping Up the Academic Year

Beginning on Monday, there will be just one week left of formal instruction, with Finals Week beginning on Tuesday May 4th and running through Saturday, May 8th. It has been a challenging year, as we've lived and worked in the shadow of COVID-19, but the end is in sight. With vaccines now available to all of our employees – and students – there is hope on the horizon as we look ahead to Fall. Rob Alsop will have more of those details in his report.

But we're not out the woods just yet. For students heading into finals exams, this is still a stressful time. We've heard from many students that they are fatigued, anxious and even depressed, following a year of mostly online or hybrid instruction and COVID-19 restrictions. We are urging our faculty to be extra kind and as flexible as possible during the remaining two weeks of the semester, while still ensuring that students are meeting their course objectives.

On a more positive front, we are preparing for an "in-person" May Commencement – with COVID-19 protocols in place. There will be four separate ceremonies held over the course of two days, on May 15th and 16th, and they will be held at the football stadium –rain or shine! The stadium capacity will be kept at 25 percent; everyone will be required to wear masks; and there will be added security to ensure that everyone maintains social distancing.

Despite all that, it should be a joy-filled event, in which we recognize graduates from May 2020, December 2020, and of course May 2021. WVU's own Patrice Harris, a woman of many firsts (including being the first Black woman to serve as President of the American Medical Association), will be the keynote speaker at all four events.

COVID-19-Related Updates

We know this year has also been stressful for our faculty who have had to adapt their teaching and research to the unusual demands and restrictions created by the pandemic. We know that faculty with young children have been especially impacted.

To support those faculty, we have extended our COVID-19 emergency childcare fund through the summer, to help faculty pay for childcare while faculty are working on their research and preparing their courses for Fall. We have a limited amount of funding, so we will apply those monies to faculty with the most need.

We also continue to recognize faculty, administrators and staff for their extra effort this year. My office created the special "M-V-P" awards to recognize people who went above-and-beyond to ensure a successful school year, despite COVID-19.

Last spring, students voted for the faculty and instructors they felt did an exceptional job of teaching. This past fall, we recognized individuals and teams for their exceptional service, as they labored behind the scenes to enable faculty to provide their students with high-quality hybrid instruction and support.

This month, we will be recognizing faculty whose research efforts have been identified as having significant impact for the campus, region or global communities during the COVID-19 pandemic. Honorees will be celebrated as Research MVPs for their commitment to furthering our understanding of the virus and to providing resources and expertise in support of responding to the ongoing public health crisis.

Summer School and Maymester

Looking ahead to summer, our summer school registrations are down slightly from last year, and – typical of most summers – we are offering a mix of types of instruction, with a slightly higher percentage of courses being offered online this year. About 50 percent of registrations are in online sections this summer, and 50 percent are in on-campus courses.

Our very first Maymester is turning out to be a popular option. As of day's end on Wednesday, we had 405 student registrations, which is a lot for a first-time offering. As a reminder, Maymester is a three-week term, similar to Winter Intersession, with all courses being offered online this year. Maymester begins on May 10th and runs through May 28th.

Faculty and Student Awards

Spring is the season in which we recognize and celebrate faculty who have made outstanding contributions to the University's academic mission. Over the next couple of weeks, we will be announcing "virtually" the winners of the University's top awards in teaching, research and service. Last week, we celebrated faculty research in general during Research Week, a week-long series of virtual talks and panel discussions, co-sponsored by the Office of the Provost, the Research Office, and individual colleges and departments.

We began the week, with our annual celebration of long-form scholarship, which you still can see highlighted on the Provost's office website. And we ended the week with a virtual toast to Sarah Spolaor, a brilliant, young WVU astrophysicist who recently received a prestigious Sloan Fellowship, placing her in the top echelon of emerging scientific leaders.

In terms of our high-performing students, a faculty committee is currently deciding who will be selected as WVU's Outstanding Seniors — and, from that pool, who will be selected for the Order of Augusta, WVU's highest academic honor for graduating seniors. These students, along with our Honors students, will be recognized at a "stop-by" reception at E. Moore Hall on the Friday before Commencement.

Academic Transformation Update

Our Academic Transformation process is making good progress, although we're slowing down (a bit) to ensure we are engaging others in the process and adhering to relevant Board of Governors' rules and policies.

As you may recall back in December, President Gee charged my office – and the University – to transform the way we do business, to make us more resilient in the face of future challenges and to be highly relevant to the students, employers and communities we serve. This will necessitate re-aligning our resources to support areas of growth and opportunities that will help WVU to excel, differentiate and attract high-caliber students and faculty.

On the academic side, we are currently addressing three areas of consideration. These include:

- (1) Program portfolio review: a process designed to evaluate the "health" of our academic programs and to identify which programs to create and grow and which programs to possibly reduce or sunset.
- (2) Academic restructuring: a process designed to identify possible academic mergers or consolidations that may result in additional cost savings by reducing administrative overhead and redundancies in curricula and course offerings. But more importantly, that will create opportunities for new multidisciplinary academic programs, research and outreach.
- (3) Instructional efficiencies: a process designed to reduce instructional costs by reducing the number of unfilled courses sections, increasing class size where appropriate, and ensuring that faculty teaching assignments are consistent and appropriate across the University.

Over the last several months, our office has gathered and analyzed a significant amount of data that will inform our decision making. We've also received thoughtful feedback and guidance from the Educational Advisory Board, a national higher education consultancy, as well as

invaluable input and suggestions from an Academic Advisory Committee (comprised mostly of faculty) and from our academic deans.

As a result of their feedback, we have updated our timelines and processes for each of these three areas of review. And those updates have been added or will be added soon the Provost's website.

Over the next three weeks and before the end of Spring semester, we will be notifying academic units whose programs have been identified for a deeper level of review. (These are programs that the data has shown us may be candidates for growth and investment or for possible reduction and/or eventual elimination). By letting these units know now, this will give them time over the summer and early fall to respond to our findings and ensure we are taking their feedback into account before we make our preliminary recommendations.

We are trying to be thoughtful and fair in our approach and as transparent as possible. We also want to be mindful that the President and the Board have stressed the urgency of this work. We recognize that we need to follow an accelerated timeline, outside of the regular five-year program review process.

I want to recognize that there is a lot of fear surrounding Academic Transformation, because some faculty and staff are worried about the future of their programs – but I want to say that rather than be fearful, President Gee and I would like to see members of our academic community embrace the opportunity to reinvent themselves and help us to re-envision an even brighter future for WVU. This is at least a two-year process, and there will be plenty of opportunity to participate in the work moving forward.

Notes of Appreciation

And finally, I'd like to end my report with a moment of inspiration. Earlier, this week, in partnership with the University's Academic Advising Council, our office launched the first annual WVU Academic Adviser Appreciation Day. It was a system-wide effort designed to recognize and honor the hard work and commitment of our academic advisers – which includes both faculty and professional staff. This group of unsung heroes worked exceptionally hard this year to help our students chart their courses of study and cope with a myriad of issues outside of the classroom exacerbated by the COVID-19 pandemic.

We encouraged students, staff and faculty alike to reach out to advisers to share a note of thanks and to extend their gratitude. We also highlighted excerpts from the 2020 Student Evaluation of Advising survey. Here are a few examples that I liked in particular:

“My advisor really made me love my new major and feel right at home with my new little family.”

“He made sure I was doing well as a human being and not just as a student.”

“She knows how to help me when I'm struggling.”

“He did not tell me what do but provided options for me and led me to the right decision.”

“She will be the person I thank on my graduation cap.”

UPDATE ON COVID-19 IMPACT OPERATIONS AND FINANCE

Executive Director for Strategic Initiatives, Erin Newmeyer, provided COVID-19 updates – spanning last July through April of this year. These included the history of Morgantown positive student cases (in which we continue to see a decline); the Morgantown students in isolation (currently there is only one student on campus in isolation in Gaskins House); the Morgantown students in quarantine (quarantine originally fourteen days but guidelines have changed as the need for quarantine has decreased); plus the decrease in the percentage of isolation beds occupied and the decrease in weekly positivity results.

Executive Director Newmeyer provided an overview related to COVID-19 Testing. The following is a breakdown of Spring Return to Campus COVID-19 testing starting the week of January 4, 2021 and includes surveillance and sample testing through April 9, 2021. WVU used three lab vendors to manage and leverage lab capacity and turnaround times. When the WVU RDL lab was created and testing capacity increased, the University phased out of using the other labs after using all pre-purchased testing kits. The RDL lab produces results in a 24-hour timeframe:

- RDL – 36,667
- QUEST – 8,686
- QLAB – 9,616
- Total – 54,969

As the end of the semester approaches, WVU has consolidated the testing and vaccine sites to allow for certain Student Recreation Center facilities (like the rock wall and suspended track) to reopen. Teams will alternate dates to share the space as both a Testing Clinic and Vaccine Clinic. After May 11th WVU will transition to the alternative testing location for summer and tear down the upstairs gym.

Executive Director Newmeyer updated the status of the COVID-19 vaccinations. As part of the State's vaccination effort, the Joint Interagency Task Force included higher education in phase 1-D and started providing vaccinations to all WVU employees and students, regardless of their state of residency. Below are the results of the number of vaccinations through the University's clinics for students and employees across the WVU system.

Morgantown

- To date, 2,338 (out of ~6,000) employees have been vaccinated.
- To date, 5,442 (out of ~16,000) students have been vaccinated.

Beckley

- To date, 204 (out of ~300) employees have been vaccinated.

- To date, 131 (out of 1,167) students have been vaccinated.

Keyser

- To date, 95 (out of 202) employees have been vaccinated.
- To date, 189 (out of 966) students have been vaccinated.

Finally, Vice President for Strategic Initiatives, Rob Alsop, touched briefly on COVID-19 planning for the fall semester – touching on the areas of vaccinations, testing, classroom experience (in-class, hybrid and virtual), workforce (in-the-office, hybrid and remote), use of auxiliaries, such as the Rec Center and PRT, dealing with isolation and quarantine and traveling.

TEN-YEAR STRATEGIC MASTER CAPITAL PLAN UPDATE AND PLANNING

Vice President for Strategic Initiatives, Rob Alsop, presented the following information:

WVU is required to create a campus development plan at least once every ten years, with an update at least every five years. The campus development plan should align with the University's master plan and current campus development plan objectives. It should be noted that campus development plans are intended to be aspirational. However, an institution's plan shall be appropriate to its size, mission and enrollment as well as the fiscal constraints within which the institution operates. Below is the summary of the ten-year campus development plan Requirements and Next-Steps.

At a minimum, the campus development plans should include:

1. The government board's development strategy.
2. An assessment of the general condition and suitability of buildings and facilities, including deferred maintenance, life-safety and building code issues, ADA requirements and energy efficiency.
3. An assessment of the impact of projected enrollment and demographic changes on building and facility needs.
4. A comprehensive list of major deferred maintenance projects (individually exceeding \$75,000 in cost) that need to be addressed for each campus by building or facility, including an estimated cost for each.
5. An analysis on all buildings and facility needs for renovations, additions, demolition or any combination thereof.
6. A list of necessary major site improvements, including vehicular and pedestrian circulation, parking and landscaping.
7. An analysis of telecommunications, utilities and other necessary infrastructure improvements.
8. A delineation of clear property acquisition boundaries that are reasonably appropriate

for campus expansion.

9. A list of proposed new facilities and building sites.
10. A prioritized list of capital projects.
11. Estimates on the timing, phasing and projected costs associated with each project.
12. If an institution has multiple campuses in close proximity, a delineation of how the campuses should interact and support each other to minimize duplication of facilities, improve efficiency and be aesthetically compatible.
13. A statement of the impact of the plan on the local community and the input afforded to local and regional government entities and the public with respect to its implementation.

WVU also is required to incorporate all current and proposed facilities – including educational and general and auxiliary facilities – into the plan.

Vice President Alsop detailed the next steps in this process:

- WVU’s last campus development plan was undertaken in 2012, with an update in 2017.
- As such, the University is required to undertake a new campus development plan, which we refer to as a “Facilities Plan” under our rules.
- As we begin to move beyond the COVID-19 pandemic and with the changing higher education landscape, now is a perfect time to start this effort.
- Given WVU’s strategic priorities, we should broaden this effort to tie-in and include a host of initiatives (most of which are already underway) to strengthen our institution.

In conclusion, Vice President Alsop provided the following outline of what WVU would like to include in the complete plan no later than April 1, 2022 (some of these efforts are underway and will be completed before that time) in time for adequate planning for the FY2023 budget.

- Executive summary
 - Our history and current status
 - Purpose, objectives and guiding principles
 - Projects since 2008 by college or unit
 - Debt portfolio and financial status
 - Information Technology Services
 - The changing nature of the workplace (remote work)
 - Student Housing
 - Telecommunications, utilities and infrastructure
 - Capital project priorities
 - The state of our physical campus (deferred maintenance)
 - Priorities that will increase enrollment and research opportunities
 - Collaborations with the WVU Health System
 - Post COVID-19 budget model and guidelines for issuing debt
-
- Operational excellence and sustainability
 - Real estate holdings

- Parking, transportation and movement

LEGISLATIVE UPDATE

Vice President for Strategic Initiatives, Rob Alsop, provided the following summary of the legislative session – related to WVU:

- Update on WVU's 2020 Budget
 - 1.5 percent reduction to our general appropriation lines
 - \$16.6 million is dependent on FY2021 budget having a surplus (current surplus is \$235 million)
- Taxation bills during the legislative session included
 - Personal Income Tax
 - Remote Worker
 - Soft Drinks Tax
- In-state tuition requirements for members of the national guard and the military
- Campus carry legislation
- Single-sex sports legislation
- First amendment legislation
- COVID-19 Jobs Projection Act

APPROVAL OF MINUTES

J. Thomas Jones moved that the minutes of the February 10, 2021 Regular Board meeting and the March 5, 2021 Special Board meeting be approved. The motion was seconded by Dr. Stanley Hileman and passed

COMMITTEE REPORTS

February 19, 2021 Academic Affairs and Accreditation Committee Meeting:

Dr. Kimberly Weaver, chair of this committee, provided the following report: This committee met on February 19, 2021. Topics discussed during its Executive Session centered around themes of Academic Transformation, in higher education generally and specifically here at West Virginia University. No actions resulted from these committee discussions. This committee supports and endorses the Academic Transformation efforts at our university spearheaded by Provost Maryanne Reed – with many others across campus being actively involved and in the spirit of transparency to faculty and students. We look to a strong, positive outcome. Personally, I offer my greatest compassion and empathy to the WVU family during this recent difficult year. Every one of you has faced great personal and professional challenges and you are to be honored for that. This concludes my report.

April 22, 2021 Joint Finance and Facilities and Revitalization/Strategic Plans and Initiatives Committee Meeting: Elmer Coppoolse, Strategic Plans and Initiatives Committee Chairman, reported that during this committee meeting a variety of topics were covered,

including transition to remote work, updates on the impacts of COVID-19, strategic transformation, plus financial planning for FY2021 and FY2022, and that no actions were taken as a result of said discussions.

April 23, 2021 Audit Committee Meeting: J. Thomas Jones, Audit Committee Chairman, reported that during this meeting members of the Audit Committee approved the execution by the audit chair of two Dixon Hughes Goodman audit engagement letters and received reports from the General Counsel and Director of Internal Audit.

PRESIDENT'S REPORT

President Gee noted that board members had an opportunity yesterday afternoon to tour several WVU projects including construction of Reynolds Hall, renovation of the Athletics Performance Center and Milan Puskar Center and Hodges Hall. He thanked all WVU officials who made these visits possible – and commented what great additions these ventures constitute for West Virginia University.

I want to begin my report by acknowledging that this has been a challenging year. No one could have predicted what we have all endured over this past year. But it has also been inspiring to see how we have come together as a University community to prevail and emerge stronger. I am extremely proud of the way our teams across the system have responded to ensure our University has been a healthy and safe learning environment during this pandemic. In my last report I gave an update on diversity, inclusion and equity initiatives. Today I am pleased to share that last month we launched an Inclusive Campus web site. It is an important part of our overall effort to make West Virginia University supportive and welcoming for all. The diversity and inclusion working groups we launched last summer have been addressing pressing issues—including policing, the development of Black student leaders, the campus environment and campus and community partnerships—to make sure our Black students, faculty, staff, alumni and community members feel safe, valued and appreciated. We will continue to address racial and social inequities, and you can follow our progress on the Inclusive Campus site. You can also find resources and ways to get involved.

I want to address another critical issue our university is facing and that is the mental health challenges that the COVID-19 pandemic has exacerbated among many college students. I take this issue very seriously – especially in light of the tragic death of one of our students one week ago today. Ben was a young man full of promise and possibility, and it breaks my heart to know that he is no longer part of our Mountaineer family. This pandemic has made us realize how important mental health support is for all of us, and particularly for our students. We are committed to improving and expanding services for our campus community. I want to emphasize this is a crisis that stretches across the higher education landscape. A recent nationwide survey of 33,000 college students found that half screened positive for anxiety or depressive disorders. About 83% of students said that pandemic-related mental health issues were hurting their academic performances. Another two-thirds reported feeling lonely or isolated. Before the pandemic started, the University made a

major financial investment in our mental health programs to increase access to care; promote resiliency and higher-level coping skills; and increase student support. We will continue to assess and improve. We are listening to students about the additional services and resources they need, and we will keep strengthening our mental health programs even as pandemic isolation gradually fades. Our Student Government Association is holding a campus conversation with myself and other administrators on Monday evening, and I encourage students to share their ideas on ways we can better meet their needs.

The times we are in often has me thinking about a quote that Dr. Martin Luther King shared while addressing college students in 1957. He said: “The time is always right to do what is right.” Doing what is right – being accountable – is our constant calling as Mountaineers, and we will always keep working toward a safer and more nurturing campus environment for all students, faculty and staff.

INFORMATION ITEMS

Chairman Alvarez announced that the first agenda item listed under today’s Information Items requires a correction. The title should be “Transitioning the Master of Science in Industrial Hygiene (instead of Industrial Engineering) from the Benjamin M. Statler College of Engineering and Mineral Science to the WVU School of Public Health.” There were no other questions or concerns expressed by any Board members related to the remaining Information Items contained within today’s agenda.

CONSENT AGENDA

Chairman Alvarez turned the approval of today’s Consent Agenda over to Vice Chairman J. Thomas Jones, who called for any discussion of today’s Consent Agenda items and asked whether any items needed to be pulled for a separate discussion/vote. There being no such request made Lisa A. Martin moved that today’s Consent Agenda be approved. This motion was seconded by Chase Riggs and passed.

Thereupon, the following Consent Agenda items were approved:

1. Approval of a New Degree Program: BA Mental Health and Addiction Studies

Resolved: That the West Virginia University Board of Governors approves the creation of a new BA degree program in Mental Health and Addiction Studies.

2. Approval of New Certification through WVUteach in Earth and Space Science T-CODE in the College of Education and Human Services

Resolved: That the West Virginia University Board of Governors approves the certification of a new teacher certification curriculum through WVUteach in Earth and Space Science T-CODE in the College of Education and Human Services.

- 3. Approval of new additional location (for WVU School of Nursing):
Bridgeport Department, 327 Medical Park Drive, Bridgeport, WV (The
addition of Bridgeport with the HLC as a new degree-granting location)**
Resolved: That the West Virginia University Board of Governors approves the change in
program location. (Note: Supporting documentation provided with this agenda item)
- 4. Termination of the Doctor of Philosophy (PhD) in Music Education within the
College of Creative Arts**
Resolved: That the West Virginia University Board of Governors approves the termination of
the Doctor of Philosophy (PhD) in Music Education within the College of Creative Arts.
- 5. Approval of the Master of Sciences (MS) in Population Health degree program
within the School of Public Health**
Resolved: That the West Virginia University Board of Governors approves the
creation of a Master of Science (MS) in Population Health degree program within
the School of Public Health.
- 6. Approval of the Master of Science (MS) in Human Resource Leadership degree
program within the John Chambers College of Business and Economics**
Resolved: That the West Virginia University Board of Governors approves the
creation of a Master of Science (MS) in Human Resource Leadership degree
program within the John Chambers College of Business and Economics.
- 7. Approval of the Master of Science (MS) in GIS and Spatial Analysis degree
program within the Eberly College of Arts and Sciences**
Resolved: That the West Virginia University Board of Governors approves the
creation of a Master of Science (MS) in GIS and Spatial Analysis degree program
within the Eberly College of Arts and Sciences.
- 8. Approval of the Master of Arts (MA) in Music Theory degree program within
the College of Creative Arts**
Resolved: That the West Virginia University Board of Governors approves the
creation of a Master of Arts (MA) in Music Theory degree program within the
College of Creative Arts.
- 9. Approval of the Master of Arts (MS) in Game Design degree program within
the College of Creative Arts**
Resolved: That the West Virginia University Board of Governors approves the creation
of a Master of Arts (MA) in Game Design degree program within the College of Creative
Arts.
- 10. Approval of the Doctor of Business Administration (DBA) degree program
within the John Chambers College of Business and Economics**
Resolved: That the West Virginia University Board of Governors approves the creation
of a Doctor of Business Administration (DBA) degree program within the John Chambers
College of Business and Economics.

11. Approval of new graduate certificate in Sustainable Trails Development in the Davis College of Agriculture, Natural Resources and Design

That the West Virginia University Board of Governors approves the creation of a graduate certificate in Sustainable Trails Development within the Davis College of Agriculture, Natural Resources and Design.

12. Sale of Real Property (Land and Building)

Resolved: That pursuant to BOG Governance Rule 5.1, the West Virginia University Board of Governors authorizes the sale of the University's interest in a parcel containing 1.411 acres in Star City, Monongalia County, West Virginia. Accordingly, the Board grants authority to the President or the Vice President for Strategic Initiatives to initiate, negotiate, and close a sale on terms deemed favorable to the University.

13. Renaming of University Farms

Resolved: That the West Virginia University Board of Governors approves the renaming of (3) University Farms located on the Morgantown Campus, as presented.

14. Communication Sciences & Disorders Clinic

Resolved: The West Virginia University Board of Governors approves the creation of the Communication Sciences & Disorders clinic at the Health & Education Building, and Health Sciences Center.

15. Amendment of Lease for Farmland

Resolved: That, pursuant to BOG Governance Rule 5.1, the West Virginia University Board of Governors authorizes an amendment to the existing lease of farmland (approx. 112 acres, more or less) for the benefit of Davis College of Agriculture, Natural Resources and Design ("Davis College") and the J. W. Ruby Research Farm, located in Reedsville, West Virginia.

16. Oil and Gas Lease

Resolved: That pursuant to BOG Governance Rule 5.1, the West Virginia University Board of Governors authorizes the leasing of oil and gas (approximately 84 acres, more or less) located in Lewis County, West Virginia.

17. Appointment to County Extension Committees

Resolved: That the West Virginia University Board of Governors approves the nominees and alternates for positions on the County Extension Service Committees in West Virginia, as presented

**APPOINTMENT OF NOMINATING
COMMITTEE**

Chairman Alvarez stated that he would like to appoint the following board members to serve on a nominating committee to prepare and present a slate of officers during the June 25, 2021 board meeting: Chairman - William Wilmoth and members - Kevin Craig, Elmer Coppoolse and Dr. Emily Murphy. This motion was made by Taunja Willis Miller, seconded by Dr. Stanley Hileman, and passed.

**GENERAL DISCUSSION AND
ADJOURNMENT**

Chairman Alvarez announced that the Board will conduct its next regular meeting on June 25, 2021. There being no further business to come before the Board, Elmer Coppoolse moved to adjourn the meeting. The motion was seconded by Lisa A. Martin and passed. The meeting was adjourned at 12:05 p.m.

Taunja Willis Miller, Secretary